<table>
<thead>
<tr>
<th>900 exercises in vocational communication</th>
<th>Notes for teachers</th>
<th>D1 / 13</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>General aim</strong></td>
<td>D: Write a message</td>
<td></td>
</tr>
<tr>
<td><strong>Level of difficulty</strong></td>
<td>1</td>
<td></td>
</tr>
<tr>
<td><strong>Intermediate aim</strong></td>
<td>1 : Produce a message in writing</td>
<td></td>
</tr>
<tr>
<td><strong>Operational aim</strong></td>
<td>3. Answer precise questions on a visual message (picture, drawing or photo.).&lt;br&gt;1. Questions about pictures and photos&lt;br&gt;2. Questions about diagrams&lt;br&gt;3. Questions about symbols</td>
<td></td>
</tr>
<tr>
<td><strong>Pre-requisites</strong></td>
<td>Ability to read and to write sentences.</td>
<td></td>
</tr>
<tr>
<td><strong>Number of exercises</strong></td>
<td>17</td>
<td></td>
</tr>
<tr>
<td><strong>Summing-up exercise</strong></td>
<td>D1 / 13-3.3</td>
<td></td>
</tr>
<tr>
<td><strong>Comments</strong></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
What does “answer a precise question” mean?

Here are some precise questions. They require precise answers.

<table>
<thead>
<tr>
<th>Precise questions</th>
<th>Precise answers</th>
</tr>
</thead>
<tbody>
<tr>
<td>- What time is it?</td>
<td>- It's 10.20 a.m.</td>
</tr>
<tr>
<td>- Do you like tea?</td>
<td>- Yes, I like tea.</td>
</tr>
<tr>
<td>- What colour eyes does Lisa have?</td>
<td>- She has blue eyes.</td>
</tr>
</tbody>
</table>

Look at this picture and answer the following questions.

1. What is the job of the men in the drawing?
   →

2. What is behind the men in the picture?
   →

3. What is there on the roof of the vehicle?
   →

4. How are the two men dressed?
   →

Look at the suggested answers for D1/13-1.1
Here are some possible answers. It is of course possible to use other words.

Look at this picture and answer the following questions.

1. What is the job of the men in the drawing?
   → These men are fire-fighters.

2. What is behind the men in the picture?
   → There is a fire-engine behind them.

3. What is there on the roof of the vehicle?
   → There is a ladder on the roof of the vehicle.

4. How are the two men dressed?
   → They are wearing a fireman’s uniform with a belt. They have helmets and boots.
Look at the picture and answer the following questions.

1. What is the job of the man in the picture? →
2. What is he holding in his hands? →
3. What is there on the table? →
4. What is to the left of the table in the picture? →
5. What is the man wearing over his clothes and why? →

Look at the suggested answers for D1/13-1.2
Look at the picture and answer the following questions.

1. What is the job of the man in the picture?
   → *This man is a chef.*

2. What is he holding in his hands?
   → *He is holding a dish.*

3. What is there on the table?
   → *There is some bread on a board and a knife. We can also see two bottles and a glass.*

4. What is to the left of the table in the picture?
   → *We can see a stool, and a bin in a cupboard.*

5. What is the man wearing over his clothes and why?
   → *He is wearing an apron to protect his clothes.*
Study the pictures and answer the following questions.

1. What is the job of the men you can see in the pictures?

→

2. What are they doing?

→

3. What is wrong with the car?

→

4. How are the men dressed?

→

Look at the suggested answers for D1/13-1.3
1. What is the job of the men you can see in the pictures?

→ They are mechanics.

2. What are they doing?

→ They are repairing a car.

3. What is wrong with the car?

→ It has probably broken down. It needs repairing.

4. How are the men dressed?

→ They are wearing overalls so they don’t get dirty.
Study the photo and answer the following questions.

1. What can you see in the photo?
   →

2. What are the people in the photo wearing?
   →

3. What are the people in the photo doing?
   →

4. Where are these people?
   →

5. What can you see behind these people?
   →

Look at the suggested answers for D1/13-1.4
Study the photo and answer the following questions.

1. What can you see in the photo?
   → Women dancing in the street.

2. What are the people in the photo wearing?
   → They are wearing traditional costumes.

3. What are the people in the photo doing?
   → They are doing folk dances.

4. Where are these people?
   → They are in a wide street.

5. What can you see behind these people?
   → You can see the audience.
Look at this document to answer the questions:

1. What is this an advertisement for?
   →

2. How many stars does this establishment have?
   →

3. What is the address of this establishment?
   →

4. How many bedrooms are there?
   →

5. Which pictures show that there is also a restaurant service?
   →

Look at the suggested answers for D1/13-1.5
Look at this document to answer the questions:

1. What is this an advertisement for?
   → It is an advertisement for a hotel.

2. How many stars does this establishment have?
   → This establishment has two stars.

3. What is the address of this establishment?
   → 37, avenue Baraduc, 63140, Châtel Guyon.

4. How many bedrooms are there?
   → There are forty bedrooms.

5. Which pictures show that there is also a restaurant service?
   → There is a picture of a fork, a knife and a cup.
Study the picture and answer the following questions.

1. What is this place?
   →

2. What do people do here?
   →

3. What can you find in this place?
   →

4. Does this building look modern?
   →

5. Do you like this picture? Say why.
   →

Look at the suggested answers for D1/13-1.6
Study this picture and answer the following questions.

1. What is this place?
   → It is a library.

2. What do people do here?
   → They look for books.

3. What can you find in this place?
   → You can find books that are difficult to find anywhere else.

4. Does this building look modern?
   → No, this building looks old.

5. Do you like this picture? Say why.
   → I like this picture a lot. It is well drawn, the colours are nice.
     I would like to go to this place to read in peace.
Look at the photos.

1. In which photos can you see glassblowers at work?
→ You can see them in photos 1, 3 and 4.

2. In which photo can you see the glassblowers’ oven?
→ You can see it in photo 4.

3. In which photo is a glassblower actually blowing glass?
→ In photo 3.

4. Do glassblowers only produce transparent glass?
→ No, they also produce coloured glass.

5. What can you see in photo 2?
→

Look at the suggested answers for D1/13-1.7
Look at the photos.

1. In which photos can you see glassblowers at work?  
   → You can see them in photos 1, 3 and 4.

2. In which photo can you see the glassblowers’ oven?  
   → You can see it in photo 4.

3. In which photo is a glassblower actually blowing glass?  
   → In photo 3.

4. Do glassblowers only produce transparent glass?  
   → No, they also produce coloured glass.

5. What can you see in photo 2?  
   → You can see what the glassblowers have made.
Study the picture and answer the following questions.

1. What is the place in the picture?
   →

2. What are the two objects on the floor, below the blackboard?
   →

3. What is on the chair?
   →

4. What are the objects on the table?
   →

5. What is there on the ledge of the blackboard?
   →

Look at the suggested answers for D1/13-1.8
Study the picture and answer the following questions.

1. What is the place in the picture?
   → This place is a classroom.

2. What are the two objects on the floor, below the blackboard?
   → There is a bucket and a wastepaper bin.

3. What is on the chair?
   → There is a schoolbag on the chair.

4. What are the objects on the table?
   → There is a pencil case. In the pencil case, you can see a pen and some scissors. On the right, there is a ruler, an exercise book and a file. On the left, you can see a pencil, a book and a compass.

5. What is there on the ledge of the blackboard?
   → There are two pieces of chalk and a sponge.
Look at this picture and answer the following questions.

The Grande Arche de la Défense à Paris

1. What is the place shown in the picture?
→

2. What is the woman on the left doing?
→

3. How many children are there around the man on the right?
→

4. What kind of buildings can you see to the left of the Grande Arche?
→

5. What is the young man doing behind the woman in red?
→

Look at the suggested answers for D1/13-1.9
Look at this picture and answer the following questions.

The Grande Arche de la Défense in Paris

1. What is the place shown in the picture?
   → It’s the Grande Arche de la Défense, in Paris.

2. What is the woman on the left doing?
   → She is walking and talking on her mobile phone.

3. How many children are there around the man on the right?
   → There are six children.

4. What kind of buildings can you see to the left of the Grande Arche?
   → Modern office buildings with tower blocks.

5. What is the young man doing behind the woman in red?
   → He’s roller skating.
Look at these pictures and answer the following questions.

1. What can you see in the photo?
   →

2. Can you guess what country this is?
   →

3. How many pyramids can you see in all in the photo (look carefully!)?
   →

4. Where is the biggest pyramid?
   →

5. What can you see in the drawing?
   →

Look at the suggested answers for D1/13-1.10
Look at these pictures and answer the following questions.

1. What can you see in the photo?
   → *In the photo, I can see pyramids.*

2. Can you guess what country this is?
   → *It is Egypt.*

3. How many pyramids can you see in all in the photo (look carefully!)?
   → *I can see six pyramids, three large ones and three small ones.*

4. Where is the biggest pyramid?
   → *It is in between the two large ones.*

5. What can you see in the drawing?
   → *I can see a man in profile, and signs around him.*
Look at this photo and answer the following questions.

1. What kind of holiday have these young people chosen?

2. How many people are there?

3. What are these young people doing?

4. What is next to them?

5. What can you see behind the people?

Look at the suggested answers for D1/13-1.11
Look at this photo and answer the following questions.

1. What kind of holiday have these young people chosen?
   → They have chosen a holiday in the mountains.

2. How many people are there?
   → There are nine people.

3. What are these young people doing?
   → They are eating outside.

4. What is next to them?
   → A very old house.

5. What can you see behind the people?
   → I can see a field with grass. In the background, there is a lake and a mountain.
DIAGRAMS AND CHARTS

A DIAGRAM is a very simple drawing. It shows an appliance, a machine, etc. It is used to show the components and how it works.

A CHART usually has two entries:
- You can read it from top to bottom
- You can read it from left to right

Where the two cross, you can find specific information. A chart lets you find information quickly.

Diagrams and charts sometimes have KEYS. These keys help you to understand better.

The exercises show you two charts and three diagrams.
Look carefully at the chart below.
You can see the occupations of three flatmates.
Look at the key to the chart.
…And answer the following questions.

1. Who works the most?
→

2. Who studies the most?
→

3. Who really likes to tidy the house?
→

4. Who likes the sea?
→

5. Who prefers TV?
→

<table>
<thead>
<tr>
<th></th>
<th>Work</th>
<th>Study</th>
<th>Tidy the house</th>
<th>Go to the seaside</th>
<th>Watch TV</th>
</tr>
</thead>
<tbody>
<tr>
<td>Marie</td>
<td>●</td>
<td>Θ</td>
<td>◊</td>
<td>Θ</td>
<td>○</td>
</tr>
<tr>
<td>Jane</td>
<td>○</td>
<td>◊</td>
<td>Θ</td>
<td>●</td>
<td>Θ</td>
</tr>
<tr>
<td>Sandra</td>
<td>Θ</td>
<td>●</td>
<td>Θ</td>
<td>Θ</td>
<td>●</td>
</tr>
</tbody>
</table>

**Key:**

○ : in the afternoon  
● : all day  
Θ : in the morning  
◊ : never!

**Look at the answers for D1/13-2.2**
Look carefully at the chart below.
You can see the occupations of three flatmates.
Look at the key to the chart.
…And answer the following questions.

6. Who works the most?
   → Marie.

7. Who studies the most?
   → Sandra.

8. Who really likes to tidy the house?
   → Jane.

9. Who likes the sea?
   → Jane.

10. Who prefers TV?
    → Sandra.

<table>
<thead>
<tr>
<th></th>
<th>Work</th>
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<th>Tidy the house</th>
<th>Go to the seaside</th>
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<tr>
<td>Marie</td>
<td>●</td>
<td>Θ</td>
<td>◊</td>
<td>Θ</td>
<td>○</td>
</tr>
<tr>
<td>Jane</td>
<td>○</td>
<td>◊</td>
<td>Θ</td>
<td>●</td>
<td>Θ</td>
</tr>
<tr>
<td>Sandra</td>
<td>Θ</td>
<td>●</td>
<td>Θ</td>
<td>Θ</td>
<td>●</td>
</tr>
</tbody>
</table>

**Key:**

○ : in the afternoon  
● : all day  
Θ : in the morning  
◊ : never!
Here is some information about how to prepare certain dishes.

<table>
<thead>
<tr>
<th>Dish</th>
<th>Weight</th>
<th>Volume of water</th>
<th>Preparation time</th>
</tr>
</thead>
<tbody>
<tr>
<td>Beef</td>
<td>500 gr.</td>
<td>0.75 litre</td>
<td>40 – 50 min</td>
</tr>
<tr>
<td>Pork</td>
<td>500 gr.</td>
<td>0.5 litre</td>
<td>25 – 30 min</td>
</tr>
<tr>
<td>Lamb</td>
<td>500 gr.</td>
<td>0.5 litre</td>
<td>25 – 30 min</td>
</tr>
<tr>
<td>Veal</td>
<td>500 gr.</td>
<td>0.5 litre</td>
<td>15 – 25 min</td>
</tr>
<tr>
<td>Chicken</td>
<td>500 gr.</td>
<td>1 litre</td>
<td>25 – 35 min</td>
</tr>
<tr>
<td>Rabbit</td>
<td>500 gr.</td>
<td>0.5 litre</td>
<td>30 – 40 min</td>
</tr>
<tr>
<td>Carrots</td>
<td>500 gr.</td>
<td>0.25 litre</td>
<td>10 – 15 min</td>
</tr>
<tr>
<td>Potatoes</td>
<td>500 gr.</td>
<td>0.25 litre</td>
<td>15 – 20 min</td>
</tr>
<tr>
<td>Spinach</td>
<td>500 gr.</td>
<td>0.25 litre</td>
<td>2 – 3 min</td>
</tr>
<tr>
<td>Green beans</td>
<td>500 gr.</td>
<td>1 litre</td>
<td>10 – 15 min</td>
</tr>
<tr>
<td>Peas</td>
<td>500 gr.</td>
<td>0.75 litre</td>
<td>15 – 20 min</td>
</tr>
</tbody>
</table>
Here is some information about how to prepare certain dishes.

<table>
<thead>
<tr>
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</tr>
</thead>
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<tr>
<td>Beef</td>
<td>500 gr.</td>
<td>0.75 litre</td>
<td>40 – 50 min</td>
</tr>
<tr>
<td>Pork</td>
<td>500 gr.</td>
<td>0.5 litre</td>
<td>25 – 30 min</td>
</tr>
<tr>
<td>Lamb</td>
<td>500 gr.</td>
<td>0.5 litre</td>
<td>25 – 30 min</td>
</tr>
<tr>
<td>Veal</td>
<td>500 gr.</td>
<td>0.5 litre</td>
<td>15 – 25 min</td>
</tr>
<tr>
<td>Chicken</td>
<td>500 gr.</td>
<td>1 litre</td>
<td>25 – 35 min</td>
</tr>
<tr>
<td>Rabbit</td>
<td>500 gr.</td>
<td>0.5 litre</td>
<td>12 – 15 min</td>
</tr>
<tr>
<td>Carrots</td>
<td>500 gr.</td>
<td>0.25 litre</td>
<td>10 – 15 min</td>
</tr>
<tr>
<td>Potatoes</td>
<td>500 gr.</td>
<td>0.25 litre</td>
<td>6 – 8 min</td>
</tr>
<tr>
<td>Spinach</td>
<td>500 gr.</td>
<td>0.25 litre</td>
<td>2 – 3 min</td>
</tr>
<tr>
<td>Haricot beans</td>
<td>500 gr.</td>
<td>1 litre</td>
<td>40 – 50 min</td>
</tr>
<tr>
<td>Peas</td>
<td>500 gr.</td>
<td>0.75 litre</td>
<td>45 – 50 min</td>
</tr>
</tbody>
</table>

1. Which dish requires the most water?
   → *Chicken and beans require the most water.*

2. Which dish takes the least time to prepare?
   → *Spinach is prepared the quickest.*

3. Which dishes take the longest to prepare?
   → *Beef, peas and beans.*

4. Can you prepare meat and vegetables together?
   → *Yes, but they have to have the same cooking time.*
Here is a diagram of a garden table. What does the diagram represent. What is it used for? Answer in a few sentences at the bottom of the page.

KEY
1. Legs _____________ 4
2. Metal frame _____ 1
3. Screws (6x20mm) __ 16
4. Adjusting screw ___ 1

Show your work to the teacher.
What does this diagram represent? What is it used for?
Answer in a few sentences at the bottom of the page.

1. Connect your CD player
   - Plug into the mains.
   - Plug in the headset or earphones

   **FOR MODELS WITH MAINS ADAPTER**
   - If the mains adapter is not suitable for the socket, use an adapter plug.

   **FOR MODELS WITH REMOTE CONTROL:**
   - Connect headset/earphone pin to the remote control.
   - Make sure the headset/earphones are correctly connected. A loose connection can cause interference when listening.

2. Put in a CD
   - Push OPEN switch to open.
   - Place CD on tray and close lid
   - Label side upwards

3. Start playing a CD
   - Press ON

   **TO ADJUST VOLUME, PRESS VOLUME + OR -**

---

Show your work to the teacher

---

*Euro Cordiale, a not-for-profit Association creating teaching tools - European Leonardo da Vinci Programme* - [www.euro-cordiale.lu](http://www.euro-cordiale.lu)*
What does this diagram represent? What is it used for? Answer in a few sentences at the bottom of the page.
A SYMBOL is:
- A sign or a drawing.
- The signs or drawings mean something.
- And they always have the same meaning.

Some symbols have a clear drawing.
For example:
- Throw rubbish in the bin
- Do not make a noise
- Deer

Other symbols just have geometric drawings.
For example:
- End of priority
- Priority at intersection
- Main road

Yet other symbols show the meaning more or less.
For example:
- Roundabout
- Bends
- Sunshine

Many symbols are called “pictograms”.
Road signs are in this category.

Here are some other well-known symbols:

- Clubs in a set of playing cards
- The euro
- Copyright
- domiciliation of Internet addresses
When you travel, you find symbols everywhere. To find your way easily, you should know them. Here are some of the most commonly used symbols.

What does each symbol mean? Choose from the answers given. Match each symbol with its meaning.

- ✓ Way in
- ✓ Exit
- ✓ Luggage check-in
- ✓ Left luggage
- ✓ Luggage reclaim
- ✓ Drinking water
- ✓ Not drinking water

Look at the answers for D1/13-3.2
When you travel, you find symbols everywhere. To find your way easily, you should know them. Here are some of the most commonly used symbols.

What does each symbol mean? Choose from the answers given. Match each symbol with its meaning.

- ✓ Way in
- ✓ Exit
- ✓ Luggage check-in
- ✓ Left luggage
- ✓ Luggage claim
- ✓ Drinking water
- ✓ Not drinking water
Here is a leaflet

Hotel “Dawn Castle”

Hotel-restaurant open all year
20 bedrooms with all modern conveniences and jacuzzi

<table>
<thead>
<tr>
<th>Dates</th>
<th>From 16 Oct to 15 Dec</th>
<th>From 16 Dec to 6 Jan</th>
<th>From 7 Jan to 15 April</th>
<th>From 16 Apr to 15 June</th>
<th>From 16 June to 15 Oct</th>
</tr>
</thead>
<tbody>
<tr>
<td>Single room</td>
<td>90 €</td>
<td>120 €</td>
<td>90 €</td>
<td>120 €</td>
<td>140 €</td>
</tr>
<tr>
<td>Double room</td>
<td>120 €</td>
<td>140 €</td>
<td>120 €</td>
<td>140 €</td>
<td>160 €</td>
</tr>
</tbody>
</table>

The hotel “Dawn Castle” painted by Beaumont

THE EXERCISE CONTINUES ON THE NEXT PAGE

Euro Cordiale, a not-for-profit Association creating teaching tools - European Leonardo da Vinci Programme - www.euro-cordiale.lu
Keep page 1 of the exercise in front of you.
Answer the following questions precisely.

1. What kind of establishment does the leaflet describe?

2. When is this hotel restaurant open?

3. Who painted the picture with the castle?

4. Describe the painting in 2 or 3 sentences.

5. How much is a double bedroom in March?

   Put a cross in the right squares.

<table>
<thead>
<tr>
<th></th>
<th>YES</th>
<th>NO</th>
</tr>
</thead>
<tbody>
<tr>
<td>Is there a car park?</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Are dogs allowed?</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Is there disabled access?</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Is there a telephone in the bedrooms?</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Is there a television in the bedrooms?</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Are there any non-smoking bedrooms?</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Is it possible to swim?</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Can you pay by credit card?</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Look at the suggested answers for  D1/13-3.3
1. What kind of establishment does the leaflet describe?  
   → It describes a hotel restaurant in a castle.

2. When is this hotel restaurant open?  
   → It’s open all year.

3. Who painted the picture with the castle?  
   → It was the painter Beaumont.

4. Describe the painting in 2 or 3 sentences.  
   → In the painting, you can see a big castle.  
     This castle seems very old. It has turrets. It is very big.  
     Near the castle, there is another smaller castle.  
     In front, there is a river with a bridge.

5. How much is a double bedroom in March?  
   → It’s 120 €.

   Put a cross in the right squares.

<table>
<thead>
<tr>
<th>YES</th>
<th>NO</th>
</tr>
</thead>
<tbody>
<tr>
<td>Is there a car park?</td>
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