

<i>900 exercises for Vocational Communication</i>	Notes for teachers	E1 / 41
<i>General aim</i>	E: Evaluate a message	
<i>Level of difficulty</i>	1	
<i>Intermediate aim</i>	4: Pass judgement on a simple message	
<i>Operational aim</i>	2: Clarify your position from a simple message.	
<i>Pre-requirements</i>	Ability to read simple sentences Ability to write simple sentences	
<i>Number of exercises</i>	5	
<i>Summing-up exercise</i>	E1/42 – 1.5	
<i>Applications (examples)</i>		
<i>Comments</i>		

900 exercises for Vocational Communication	Exercise	E1 / 41 – 1.1 Eval.:
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Tracy, aged 16, has been chatting on Internet. She started talking to a boy a few months ago. His name's Phil and he's 17. They discovered they had lots of things in common. They like the same music. They go to see the same films. They have similar problems with their parents. Tracy hates her school. So does Phil. Last week, Phil sent her a photo. He looks really nice: blue eyes, light brown hair and an attractive smile. She sent him one of her. She has also given him her mobile phone number. Now they are arranging to meet. He has suggested a town near where she lives. She can get there by bus. Tracy is very excited. But she hasn't told her parents.

Do you think Tracy should go to meet Phil? Should she tell her parents? What are the possible dangers of Internet dating?

If you are working in a group, discuss this with the others.

Write down your thoughts. Try to look at the question from different angles.

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Show your work to the teacher.

Look at this advertisement:

The Ring of Happiness

This ring will bring you success and happiness!
You too can have a ring like this. You risk nothing.
See a difference in your life in just a few days.
You are not satisfied? No problem! We will give you your money back.



Read these letters from satisfied customers. Tomorrow you too will write one.

Patrick L. from Leeds
I was out of work for 2 years. I had the ring for 10 days. I got three job offers. And I found a great job. At last I have got my self-confidence back. And my son is speaking to me again.

Jane C. from South Wales
I ordered the ring without telling my husband. He didn't believe in lucky charms. One week later he stopped smoking. He had been trying for three years. But he never managed before. I had 5 numbers on a lottery ticket. I told my husband about the ring. He ordered one for his mother. Now she has no more rheumatism. It's amazing!

Carol P. from Exeter
I am nearly 40. I had given up hope of finding true love. But now I'm getting married! I've had my ring for only 3 months. I'm so happy!

Order your ring within a week. You will receive a free gift.
Cut out the coupon, and send to:

The Ring of Happiness
23 Mill Lane
Fulton SA3 7VN

Product	Amount due
Free gift	Free
The ring of happiness:	
Men's size	£25
Women's size	£20
P&P	£3.50
Total	

Name:
Address:

Go to the next page

What do you think of advertisements like this? Write down a few sentences explaining how you feel about them.

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Do you believe in this sort of good luck charm? Would you buy one? Write down your opinion.

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Can you think of any other 'lucky charms'? Try to list some.

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Show your work to the teacher.

<i>900 exercises for Vocational communication</i>	Exercise	E1 / 42 – 1.3
		Eval.:

In France, the unemployment rate is nearly 10 %. This is way above the European average. It is especially high among young men.

There are several reasons to explain this. One is that, for even simple jobs, a diploma is required. This means exams. Those who don't pass the exam don't get the diploma. So they don't get the job.

Another reason is the high minimum wage. This discourages companies from hiring young workers.

What do you think? Is it possible to do a good job without a diploma? Should companies hire workers without a diploma? Imagine you don't pass the exam: does it mean you can't do the work?

Write down your opinion.

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Show your work to your teacher.

Zak and Jenny are discussing self-employment. Zak would like to be self-employed. He wants to work in graphic design. But Jenny would not. She's training to be a hair-dresser.

Read what they say.

Zak: I'd love to be my own boss. I'd be independent. There would be no one telling me what to do.

Jenny: I wouldn't. I need someone to give me instructions. I like to know exactly what I have to do.

Zak: Yes, but you can decide what you have to do.

Jenny: No you can't. It's your clients who decide. And what happens if you don't have any clients? You don't have any work!

Zak: That's part of the challenge. Finding clients. Making contacts. All you need is a few regular clients, and you're away.

Jenny: Yeah, sure, until they find someone else! There's no job security. And think of the administrative work. All that accounting. I'm useless at figures. I'd get bogged down with all that.

Zak: So you get an accountant. Then it's not a problem. You could be self-employed as a hairdresser. You'd have loads of clients.

Jenny: No, it's definitely not for me.

What do you think? Would you like to be self-employed? Write down your opinion.

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Show your work to your teacher.

An ancient Chinese proverb says: “Give a man a fish, and he has food for a day.
Teach a man to fish and he has food for life.”

What do you think this means?

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Do you think it’s true? Try to think of as many reasons as you can.

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Show your work to the teacher.