### Skill B1

#### Operative aims

<table>
<thead>
<tr>
<th>Task</th>
<th>Codes</th>
<th>Part</th>
<th>Success criteria</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fix objectives before collecting information; use the knowledge you</td>
<td></td>
<td>1</td>
<td>Part 1 Have written at least 10 words about the given situation.</td>
</tr>
<tr>
<td>already have; ask yourself the right questions.</td>
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<tr>
<td>Take into consideration your own representations and expand them</td>
<td>B1-11</td>
<td>2</td>
<td>Part 2 Have written at least 3 relevant questions about the situation.</td>
</tr>
<tr>
<td>prior to the initial questioning.</td>
<td></td>
<td></td>
<td></td>
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<tr>
<td>Find any differences between the initial questions and the answers</td>
<td></td>
<td>3</td>
<td>Part 3 Have remembered everything in the list drawn up in part 1 and have eliminated from this list the materials supplied by the brother-in-law.</td>
</tr>
<tr>
<td>given.</td>
<td></td>
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<tr>
<td>Ask questions about a simple document: Find out and note down specific</td>
<td></td>
<td>4</td>
<td>Part 4 Have written the 4 numbers required without forgetting any and without getting the numbers wrong.</td>
</tr>
<tr>
<td>information in a simple document in order to answer yes/no questions.</td>
<td>B1-12</td>
<td></td>
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<tr>
<td>Classify documents according to one single criterion.</td>
<td></td>
<td>5</td>
<td>Part 5 Have written the classification correctly, from the shortest to the longest without making any mistakes in the numbers.</td>
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<tr>
<td>Find discrepancies between the questions asked and the answers</td>
<td></td>
<td>6</td>
<td>Part 6 Have underlined the right answer in both cases.</td>
</tr>
<tr>
<td>given.</td>
<td>B1-13</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Use a simple classifying system.</td>
<td></td>
<td>7</td>
<td>Part 7 Have put the tasks in chronological order without making any mistakes.</td>
</tr>
</tbody>
</table>

**Evaluation**

- Learner
- Teacher