

<i>900 exercises in vocational communication</i>	SUMMATIVE ASSESSMENT	Category C1
		Eval.:

Surname:	First name:	Date:
Category C:	Understand a message	Level: 1
Conditions:	Time allowed: 1hr 30mn	Dictionary allowed

Operational aims	Codes	Success criteria	Evaluation	
			Learner	Teacher
Recognise the essential parts of a simple message.	<i>C1-11</i>	<u>Part 1</u> Have given the 4 right answers in the multiple-choice questions.		
Answer questions about the overall meaning of a given message (Multiple Choice Questions).	<i>C1-21</i>	Have given the 4 right answers in the multiple-choice questions.		
Find the elements which show the meaning of a simple message.	<i>C1-12</i>	<u>Part 2</u> Have given the right answer in the multiple-choice questions.		
Order and classify the elements of a simple message.	<i>C1-13</i>	<u>Part 3</u> Have written in the right place all the objects in the list. Tolerance: one (and only one) can have been forgotten.		
Understand instructions.	<i>C1-14</i>	<u>Part 4</u> Have ticked all the boxes corresponding to what Sophie asks.		
Answer questions about the overall meaning of a given message (Multiple Choice Questions).	<i>C1-21</i>	<u>Part 5</u> Have ticked the right box.		
Transpose a simple message from one code to another (iconic, gestural, written, oral) to show you have understood the message.	<i>C1-22</i>	<u>Part 6</u> Have written in the place required a relevant sentence for the situation given in the picture and making the character speak.		
Compose a message from given elements.	<i>C1-31</i>	<u>Part 7</u> Have written a message containing all the elements requested without exception. Grammar and spelling do not matter, but the message must be legible and comprehensible.		