

<i>900 exercises in vocational communication</i>	SUMMATIVE ASSESSMENT	Category E1
		Eval.:

Surname:	First name:	Date:
Category E:	Appraise a message	Level: 1
Conditions:	Time allowed: 1hr 30 min –	Dictionary allowed

Operational aims	Codes	Success criteria	Evaluation	
			Learner	Teacher
Give and explain your point of view (orally first, then in writing).	<i>E1-11</i>	<u>Part 1</u> Have answered each question. Have given each time at least one reason to justify your answer.		
Explain a fact in everyday life, a picture, a simple message heard or read.	<i>E1-21</i>	<u>Part 2</u> Have described the survey and explained how it went, how long it lasted, what it was for, etc.		
Illustrate your ideas using examples from your own life and that of other people.	<i>E1-12</i>	<u>Part 3</u> Have chosen 1 of the two possibilities. Have given at least 2 arguments and at least 2 examples to justify your choice.		
Recognise the arguments in a given message.	<i>E1-31</i>	<u>Part 4</u> Have found the 2 arguments and at least 1 example for each.		
Reformulate someone else's message (for example to understand it better or to reach an agreement).	<i>E1-23</i>	Have reformulated at least 1 example for each of the 2 arguments, comprehensibly and in line with the original message.		
Answer questions like "What do you think about ...? Why?"	<i>E1-42</i>	<u>Part 5</u> Have answered the question clearly and have given at least 2 arguments and 2 examples to justify your point of view.		
Answer questions like: "What are the different opinions that exist about...? Why?"	<i>E1-43</i>	<u>Part 6</u> Have ticked the 3 sentences corresponding to the opinion of each of the 3 friends.		
State your position from a simple message.	<i>E1-41</i>	<u>Part 7</u> Have taken into account the opinion and the arguments of one of the 3 friends. This opinion must correspond to the one given in Part 5. Have clearly explained why that opinion was chosen.		