

<i>900 exercises in vocational communication</i>	<b>SUMMATIVE ASSESSMENT</b>	<b>Category E3</b>
		<b>Eval.:</b>

<b>Surname:</b>	<b>First name:</b>	<b>Date:</b>
<b>Category E:</b>	<b>Appraise a message</b>	<b>Level: 3</b>
<b>Conditions:</b>	<b>Time allowed: 2 hrs</b>	<b>Dictionary allowed</b>

Operational aims	Codes	Success criteria	Evaluation	
			Learner	Teacher
Find the arguments and the process used to give conviction in a text.	<i>E3-31</i>	<u>Part 1</u> Have placed the names of all the colleagues in the right column in the chart		
Reformulate someone else's message.	<i>E3-21</i>	<u>Part 2</u> Have reformulated the 3 arguments given by the personnel manager.		
Use a commentary to show the correctness and pertinence of an argumentation.	<i>E3-22</i>	<u>Part 3</u> Have taken up the 3 problems expressed by the personnel manager and have justified them by a commentary.		
Evaluate, assess, reject, criticise the ideas expressed in a message.	<i>E3-41</i>	<u>Part 4</u> Have shown that the supervisor's ideas are not well argued and have given examples.		
State the shared attitudes and suggest a common ground for differences.	<i>E3-42</i>	<u>Part 5</u> Have picked up the different points that cause problems and have suggested possible solutions taking into account the opinions of all the people who have expressed arguments favourable to the proposal.		
Judge the quality of an argumentation.	<i>E3-11</i>	<u>Part 6</u> Have given at least 3 arguments that take into account the working conditions in this factory.		
Judge the quality of an argumentation.	<i>E3-11</i>	<u>Part 7</u> Have put forward a plan that takes into account the different elements contributed by the various investigations into the proposal.		