

<i>900 exercises for Vocational Communication</i>	Notes for teachers	E1 / 42
<i>General aim</i>	E: Evaluate a message	
<i>Level of difficulty</i>	1	
<i>Intermediate aim</i>	4: Pass judgement on a simple message	
<i>Operational aim</i>	2: Answer questions like “What do you think about...?” “Why?”	
<i>Pre-requirements</i>	Ability to read simple sentences Ability to write simple sentences	
<i>Number of exercises</i>	6	
<i>Summing-up exercise</i>	E1/42 – 1.6	
<i>Applications (examples)</i>		
<i>Comments</i>		

Here is a subject for discussion. Give your opinion on it. Remember: give at least 3 different arguments and 2 examples. You can even propose some solutions. Write down some ideas on a piece of paper. Then tell the teacher (or the group).

Sports players earn too much money, just for playing!

This is what Steve wrote:

I don't think sports players earn too much money. **They work hard. They train almost every day. And they have to keep fit all year. They can't just go on holiday and enjoy themselves.** Look at **David Beckham**. He earns a fortune. But he's a really good player. And he works hard at the sport. And what about **Tony Parker**? He's a really good basketball player. He trains really hard. He deserves all the money he earns! I just wish I could be a famous sports player!

Now go to the following pages. You will see some more subjects to write about.

<i>900 exercises for Vocational communication</i>	Exercise	E1 / 42 – 1.2
		Eval.:

Here are some subjects. Choose one of them. Give your opinion. Remember: give at least 3 different arguments and 2 examples. You can even propose some solutions. Write down some ideas on a piece of paper. Then tell the teacher (or the group).

1. What do you think of body piercing (or tattoos)?
2. Is it important to keep up with fashion?
3. A lot of young people like loud music. A lot of older people don't. What about you?

Maybe you have ideas for other subjects? Tell the teacher or the group. What does everyone think?

Show your work to the teacher.

Here are some subjects. Choose one of them. Give your opinion. Remember: give at least 3 different arguments and 2 examples. You can even propose some solutions. Write down some ideas on a piece of paper. Then tell the teacher (or the group).

1. A new film has just come out. It causes a scandal. Will you go and see it?
2. TV reality shows – would you appear on one?
3. Most children want a TV in their bedrooms. Do you think it's a good idea?
4. TV presenters are terribly overpaid. Do you agree?

Maybe you have ideas for other subjects? Tell the teacher or the group. What does everyone think?

Show your work to the teacher.

Here are some subjects. Choose one of them. Give your opinion. Remember: give at least 3 different arguments and 2 examples. You can even propose some solutions. Write down some ideas on a piece of paper. Then tell the teacher (or the group).

1. Lots of recruitment officers judge people on how they look. Do you think this is fair?
2. People think very highly of team work. What about you?
3. Some people suffer from stress at work. What about you?
4. To improve their workstations, factory workers could have good ideas. Ideas that a manager wouldn't always find. Do you think this is possible? Why?

Maybe you have ideas for other subjects? Tell the teacher or the group. What does everyone think?

Show your work to the teacher.

Here are some subjects. Choose one of them. Give your opinion. Remember to give at least 3 different arguments and 2 examples. You can even propose some solutions. Write down some ideas on a piece of paper. Then tell the teacher (or the group).

1. The earth is getting more and more polluted. Are people and governments doing enough to stop it?
2. Do you think that war solves problems?
3. Do you think that “equal opportunity” is really possible?
4. Women are often less paid than men. Do you think this is fair?
5. Lots of money is spent on sending rockets into space. Do you think it is necessary?

Maybe you have ideas for other subjects? Tell the teacher or the group. What does everyone think?

Show your work to the teacher.

Here are some subjects. Choose one of them. Give your opinion. Remember: give at least 3 different arguments and 2 examples. You can even propose some solutions. Write down some ideas on a piece of paper. Then tell the teacher (or the group).

1. Half the world is on a diet. The other half doesn't have enough food to live. Can anything be done about it? Will it change one day?
2. More and more people are becoming vegetarians. If you are one, why? If not, do you think you will ever be?
3. In the shops we find more and more out-of-season foods (strawberries, green beans, etc.). They are produced in very poor countries. The people in these countries don't eat this food. It's not part of their usual diet. What do you think of this principle?
4. Some very popular brand names make a lot of money. They employ people in poor countries to make their products. They even employ children. These people are paid extremely low wages. Their working conditions are horrible. Some people refuse to buy these products. What about you? (Remember, these workers also need money!)

Maybe you have ideas for other subjects? Tell the teacher or the group. What does everyone think?

Show your work to the teacher.